

Megan J. Oakleaf

School of Information Studies
Syracuse University
Syracuse, NY 13244

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EDUCATION

- 2001-2006 **University of North Carolina** Chapel Hill, North Carolina.
PhD: Information and Library Science
Dissertation: Assessing Information Literacy Skills: A Rubric Approach
- 1999-2000 **Kent State University** Kent, Ohio.
Beta Phi Mu
MLS: Academic Librarianship
Thesis: Information-Seeking Behavior of Humanist Scholars at Kent State University: A Use Study
- 1991-1995 **Miami University** Oxford, Ohio.
Magna Cum Laude, Phi Beta Kappa
BA: English Education, English Literature, Spanish
BS: Spanish Education

PUBLICATIONS

Peer-Reviewed Publications

- Oakleaf, Megan, Millet, Michelle S., and Leah Kraus. "All Together Now: Getting Faculty, Administrators, and Staff Engaged in Information Literacy Assessment." *portal: Libraries and the Academy*. 11.3. 2011. 831-852.
- Stanton, Jeffrey M., Kim, Youngseek, Oakleaf, Megan, Lankes, R. David, Gandel, Paul, Cogburn, Derrick, and Elizabeth D. Liddy. "Education for eScience Professionals: Job Analysis, Curriculum Guidance, and Program Considerations." *Journal of Education in Library and Information Science*. 52.2. 2011.
- Oakleaf, Megan and Scott Walter. "Recruitment for Results: Assessment Skills and the Academic Job Market." *Proceedings of the Library Assessment Conference*. Baltimore, MD: Association of Research Libraries. 2010.
- Oakleaf, Megan, Hinchliffe, Lisa, and Mary Ellen Davis. "The Value of Academic Libraries: Findings and Implications for the Profession" *Proceedings of the Library Assessment Conference*. Baltimore, MD: Association of Research Libraries. 2010.

- Hinchliffe, Lisa and Megan Oakleaf. "Sustainable Progress through Impact: The Value of Academic Libraries Project." *Proceedings of the World Library and Information Congress: 76th IFLA General Conference and Assembly*. Gothenburg, Sweden: International Federation of Library Associations, 2010.
- Oakleaf, Megan and Amy VanScoy. "Instructional Strategies for Digital Reference: Methods to Facilitate Student Learning." *Reference and User Services Quarterly*. 49.4. 2010. 380-390.
- Oakleaf, Megan. "Using Rubrics to Assess Information Literacy: An Examination of Methodology and Interrater Reliability." *Journal of the American Society for Information Science and Technology*. 60.5. 2009. 969-983.
- Oakleaf, Megan. "The Information Literacy Instruction Assessment Cycle: A Guide for Increasing Student Learning and Improving Librarian Instructional Skills." *Journal of Documentation*. 65.4. 2009. 539-560.
- Bresciani, Marilee, Oakleaf, Megan, Kolkhorst, Fred, Nebeker, Camille, Barlow, Jessica, and Jessica Hickmott. "Examining Design and Inter-Rater Reliability of a Rubric Measuring Research Quality across Multiple Disciplines." *Practical Assessment, Research and Evaluation*. 14(12). 2009.
- VanScoy, Amy and Megan Oakleaf. "Evidence vs. Anecdote: Using Syllabi to Plan Curriculum-Integrated Information Literacy Instruction." *College and Research Libraries*. 69.6. 2008. 566-575.
- Lankes, R. David, Cogburn, Derrick, Oakleaf, Megan, and Jeffrey Stanton. "Cyberinfrastructure Facilitators: New Approaches to Information Professionals for e-Research." *Proceedings of the Oxford eResearch Conference*. 2008.
- Oakleaf, Megan and Lisa Hinchliffe. "Assessment Cycle or Circular File: Do Academic Librarians Use Information Literacy Assessment Data?" *Proceedings of the Library Assessment Conference*. Seattle, WA: Association of Research Libraries, 2008.
- Oakleaf, Megan and Karin de Jager. "Assessment in LIS Education." *Proceedings of the Library Assessment Conference*. Seattle, WA: Association of Research Libraries, 2008.
- Oakleaf, Megan. "Dangers and Opportunities: A Conceptual Map of Information Literacy Assessment Tools." *portal: Libraries and the Academy*. 8.3. 2008. 233-253.

- Oakleaf, Megan. "Using Rubrics to Collect Evidence for Decision-Making: What Do Librarians Need to Learn?" *Evidence Based Library and Information Practice*. 2.3. 2007. 27-42.
- Oakleaf, Megan. "Planning, Building, and Assessing an Online Information Literacy Tutorial: The LOBO Experience." *Information Literacy Programs in the Digital Age: Educating College and University Students Online*. Chicago: Association of College and Research Libraries, 2008.
- Oakleaf, Megan. "Planning, Building, and Assessing Library Instruction Tutorials: A Case Study." *An Introduction to Instructional Services in Academic Libraries*. Ed. Elizabeth Connor. Binghamton, NY: Haworth, 2008.
- Oakleaf, Megan. "The Right Assessment Tool for the Job: Seeking a Match between Method and Need." *Proceedings of the Library Assessment Conference*. Charlottesville, VA: Association of Research Libraries, 2007.
- VanScoy, Amy, and Megan Oakleaf. "Online Privacy vs. Enhanced Virtual Reference." *Proceedings of the ACRL Eleventh National Conference*. Chicago: Association of College and Research Libraries, 2003.

Editor Reviewed

- Oakleaf, Megan. "Staying on Track with Rubric Assessment: Five Institutions Investigate Information Literacy Learning." *Peer Review*. 2011.
- Oakleaf, Megan. "Do the Right (Write) Thing: Engaging in Academic Library Value Research." *College and Research Libraries*. 72.3. 2011. 204-206.
- Oakleaf, Megan. "What's the Value of an Academic Library? The Development of the Value of Academic Libraries Comprehensive Research Review and Report." *Australian Academic and Research Libraries*. 42.1. 2011. 1-13.
- Oakleaf, Megan. "Are They Learning? Are We? Learning and the Academic Library." *Library Quarterly*. 81.1. 2011. 61-82.
- Oakleaf, Megan. "Assessment Agreement." *Atlas of New Librarianship*. Chicago: Association of College and Research Libraries, 2011.
- Oakleaf, Megan. "Demonstrating the Value of Academic Libraries." *LINK*. 11. 2010. 4-6.
- Oakleaf, Megan and Patricia L. Owen. "Closing the 12-13 Gap Together: School and College Librarians Supporting 21st Century Learners." *Teacher-Librarian*. 37.4. 2010. 52-59.

Oakleaf, Megan. "Writing Information Literacy Assessment Plans: A Guide to Best Practice." *Communications in Information Literacy*. 3.2. 2010. 80-90.

Oakleaf, Megan and Neal Kaske. "Guiding Questions for Information Literacy Assessment in Higher Education." *portal: Libraries and the Academy*. 9.2. 2009. 273-286.

Gandel, Paul, Oakleaf, Megan, Stanton, Jeffrey, Lankes, R. David, and Derrick Cogburn. "More People, Not Just More Stuff: Developing a New Vision for Our Research Cyberinfrastructure." *ECAR Research Bulletin*. 2009.

Commissioned Publications

Oakleaf, Megan. *The Value of Academic Libraries: A Comprehensive Research Review and Report*. Chicago: Association of College and Research Libraries, 2010.

Invited Publications

Bresciani, Marilee and Megan Oakleaf. "Confronting the Business Lens for Accountability of General Education." *Proceedings of the ACRL Fourteenth National Conference*. Chicago: Association of College and Research Libraries, 2009.

VanScoy, Amy, and Megan Oakleaf. "Effective Instruction in the Virtual Reference Environment." *Teaching with Technology: An Academic Librarian's Guide*. Eds. Susan Goodwin and Joe Williams. Oxford, UK: Chandos, June 2007.

Oakleaf, Megan. Review of *A Practical Guide to Information Literacy Assessment for Academic Librarians*. Westport, CT: Libraries Unlimited, 2007.

Oakleaf, Megan. Review of *It's All About Student Learning*. Westport, CT: Libraries Unlimited, 2006.

Oakleaf, Megan. Review of *The Teaching Library: Approaches to Assessing Information Literacy Instruction*. Binghamton, NY: Haworth, 2007.

PRESENTATIONS

Peer-Reviewed Presentations

Oakleaf, Megan, Zou, Ning, and Jametoria Burton. "From Holistic to Analytic: Adapting VALUE Rubrics for Individual Campus Contexts." *AAC&U*

General Education and Assessment: New Contexts, New Cultures,
February 2012.

- Matthews, Joe and Megan Oakleaf. "Assessing the Impact of the Academic Library." *9th Northumbria International Conference on Performance Measurement in Libraries and Information Services*, August 2011.
- Oakleaf, Megan. "Getting Information Literacy Assessment on Track: The RAILS Project." *9th Northumbria International Conference on Performance Measurement in Libraries and Information Services*, August 2011.
- Oakleaf, Megan, Fleming-May, Rachel, and Michelle Millet. "Revolution or Evolution? Strategies for Demonstrating the Library's Impact in a New World of Assessment." *ACRL National Conference*, April 2011.
- Oakleaf, Megan, Elmborg, James, Wong, Melissa, and Lisa Hinchliffe. "Teaching LIS Students to Teach: An 'Unconference' Session." *ALISE Conference*, January 2011.
- Oakleaf, Megan, Hinchliffe, Lisa and Mary Ellen Davis. "The ACRL Value of Academic Libraries Project: Implications for Research, Teaching, and Learning in Library and Information Science." *ALISE Conference*, January 2011.
- Walter, Scott and Megan Oakleaf. "Recruiting for Results: Assessment Skills and the Academic Library Job Market." *Library Assessment Conference*, October 2010.
- Oakleaf, Megan, Hinchliffe, Lisa and Mary Ellen Davis. "The Value of Academic Libraries: Findings and Implications for the Profession." *Library Assessment Conference*, October 2010.
- Oakleaf, Megan and Amy VanScoy. "'Teachable Instants' in Instant Message Reference: Taking the Opportunity or Taking a Pass." RUSA 15th Annual Reference Research Forum. *American Library Association Annual Conference*, July 2009.
- Oakleaf, Megan. "Writing Rubrics Right: Avoiding Common Mistakes in Rubric Assessment." *Association of College and Research Libraries National Conference*, March 2009.
- Oakleaf, Megan, Gilchrist, Debra, and Carolyn Radcliff. "The Right Tool for the Job: Picking the Best Method for Information Literacy Assessment." *Association of College and Research Libraries National Conference*, March 2009.

- Oakleaf, Megan and Patricia Owen. "Evidence-Based Bridge Building: K-16 Partnerships for Student Success." *Academic Library Association of Ohio Conference*, October 2008.
- Owen, Patricia and Megan Oakleaf. "Planning Today for Our Students' Tomorrow: Using Evidence to Bridge the Gap Between High School and Higher Ed." Ohio Educational Library Media Association Conference, October 2008.
- Oakleaf, Megan and Lisa Hinchliffe. "Assessment Cycle or Circular File: Do Academic Librarians Use Information Literacy Assessment Data?" *Library Assessment Conference*, August 2008.
- Oakleaf, Megan, Herson, Peter, and Karin De Jager. "Covering Assessment in LIS Education." *Library Assessment Conference*, August 2008.
- Owen, Patricia, and Megan Oakleaf. "A Form of Our Own: Guidelines-Based Assessment of Teacher Librarians." *Ohio Educational Library Media Association Conference*, October 2007.
- Oakleaf, Megan. "Using Rubrics for Evidence Based Decision-Making: What do Librarians Need to Learn?" *4th International Evidence Based Library and Information Practice Conference*, May 2007.
Best Paper Award Winner
- Oakleaf, Megan. "The Right Assessment Tool for the Job: Seeking a Match between Method and Need." *Library Assessment Conference*, September 2006.
- Oakleaf, Megan and Marilee Bresciani. "Assessing Information Literacy: How University Libraries Can Contribute to the Measurement of Student Skills." *Indiana University Purdue University - Indianapolis Assessment Institute*, November 2004.
- Oakleaf, Megan and Carolyn Argentati. "Simple Strategies for Effective Online Tutorials." *EDUCAUSE*, October 2004.
- Oakleaf, Megan and Steve McCann. "Rubric Assessment of Student Responses to an Information Literacy Tutorial." *North Carolina State University Undergraduate Assessment Symposium*, April 2004.
- Vreeland, Carol, May Chang, Lisa Norberg, Megan Oakleaf, David Romito, and Emily Werrell. "Creating a Biology Tutorial: Perspectives and Lessons Learned from an Inter-Institutional Collaboration." *UNC Teaching and Learning with Technology Conference*, March 2004.

Oakleaf, Megan. "Online Tutorials—Let Us Show You How: A Panel Discussion." *North Carolina Library Association 55th Biennial Conference*, September 2003.

VanScoy, Amy, and Megan Oakleaf. "Online Privacy vs. Enhanced Virtual Reference." *Association of College and Research Libraries Eleventh National Conference*, April 2003.

VanScoy, Amy, and Megan Oakleaf. "Virtual Reference & Patron Privacy: What Do Patrons Really Want?" *Virtual Reference Desk Conference*, November 2002.

Oakleaf, Megan. "College Freshmen and Library Literacy Panel Discussion". *North Carolina State University Librarians Association*. May 2002.

Invited Presentations

Oakleaf, Megan. "Assessing the Value of Information Literacy and Academic Libraries." *University of Toronto Libraries Workshop*, December 2011.

Oakleaf, Megan. "Assessing the Value of Academic Libraries: Strategies, Tools, and Techniques." *Rochester Regional Library Council Workshop*, October 2011.

Oakleaf, Megan, Hiller, Steve, Day, Annette, and Jennifer Rutner. "Demonstrating the Value of the Library: Assessment Tools and Techniques." *ALA Annual Conference*, June 2011.

Oakleaf, Megan, Blessing, Laura, Deiss, Kathryn, Baughman, Sue, and Sandra Smith. "Determining the Real Value of Staff Development." *ALA Annual Conference*, June 2011.

Oakleaf, Megan. "Information Literacy Assessment at Champlain College: A Whole Different Plane." *Champlain College Librarian Retreat*, June 2011.

Oakleaf, Megan. "Library Assessment in the Real World." *Association of Christian Librarians Annual Conference*, June 2011.

Oakleaf, Megan. "We're Teaching and Assessing--So Why Don't We Know What They're Learning?" *Kathleen A. Zar Symposium, University of Chicago*, June 2011.

Oakleaf, Megan. "Academic Libraries on the Verge: Our Impact on Learning." *Pennsylvania Library Association – College and Research Division Workshop*, May 2011.

- Oakleaf, Megan. "Building Capacity for Demonstrating the Value of Academic Libraries." *ACRL, AIR, APLU, and CIC Planning Meeting*, May 2011.
- Oakleaf, Megan. "Demonstrating Impact: The Quest for Data, Correlations, and a Clear Value Proposition." *CSU Council of Library Directors Webconference*, May 2011.
- Oakleaf, Megan. "Strategies for Ensuring Valid and Reliable Assessments of Authentic Artifacts of Student Learning." *LOEX Annual Conference*, May 2011.
- Oakleaf, Megan. "Evidence Based Practice for Library Instruction." *Texas Library Association Conference*, April 2011.
- Oakleaf, Megan. "Assessing Learning in the Five College Libraries: Tools, Techniques, and the Library Value Context." *Five College Library Research, Instruction, and Outreach Workshop*, April 2011.
- Oakleaf, Megan. "Preparing Arizona's College Students of Tomorrow, Today." *Arizona State University*, April 2011.
- Oakleaf, Megan, Hinchliffe, Lisa, and Mary Ellen Davis. "Value of Academic Libraries Panel." *ACRL National Conference*, March 2011.
- Oakleaf, Megan. "The Value of Syracuse University Libraries: A Dialogue." *Syracuse University Libraries Dean's Team Meeting*, February 2011.
- Oakleaf, Megan and Lisa Hinchliffe. "ACRL Research Coordinating Committee Value of Academic Libraries Forum." *American Library Association Midwinter Conference*, January 2011.
- Oakleaf, Megan. "The Value of the Library in the Teaching and Learning Process." *ARL Library Assessment Forum*, January 2011.
- Oakleaf, Megan. "Teaching and Assessing By Design." *Tulane University Libraries*, December 2010.
- Oakleaf, Megan, Hinchliffe, Lisa, and Debra Gilchrist. "Integrative Programmatic Assessment for Information Literacy." *10th Annual Information Literacy in Academic Libraries Workshop*, November 2010.
- Oakleaf, Megan. "Learning Outcomes and the Academic Library." *Library Assessment Conference*, October 2010.

- Oakleaf, Megan. "Getting Started with Learning Outcomes Assessment: Purposes, Practical Options, and Impact." *Library Assessment Conference Pre-Conference Workshop*, October 2010.
- Oakleaf, Megan. "Academic Library Value: New Perspectives for Practice and Research." *Syracuse University Libraries Lunch Lecture*, October 2010.
- Oakleaf, Megan. "Preparing Arizona's College Students of Tomorrow, Today." *Arizona State University*, October 2010.
- Oakleaf, Megan and Lisa Hinchliffe. "The Value of Academic Libraries." *Association of College and Research Libraries OnPoint Chat*, September 2010.
- Oakleaf, Megan. "Information Literacy Assessment and Seton Hill University." *Seton Hill University*, August 2010.
- Oakleaf, Megan and Diana Wakimoto. "Question, Find, Evaluate, Apply: Translating Evidence Based Practice to Information Literacy Instruction." *American Library Association Annual Conference*, June 2010.
- Oakleaf, Megan and Patricia L. Owen. "Yours, Mine, and Ours: Moving Students Through the Information Literacy Ladder from High School Through Community College to the College/University Level." *American Library Association Annual Conference*, June 2010.
- Oakleaf, Megan. "Norming an Information Literacy Rubric." *Pierce College Faculty Workshop*, June 2010.
- Oakleaf, Megan. "Information Literacy Assessment in a 2.0 World: Changes and Challenges." *LaGuardia Community College Lecture*, May 2010.
- Oakleaf, Megan. "Strategies for Library Assessment in the Real World." *Southwestern Ohio Council for Higher Education Annual Library Conference*, May 2010.
- Oakleaf, Megan. "Library Assessment and Learning Outcomes: Foundations, Premises, and Principles." *Southwestern Ohio Council for Higher Education Annual Library Conference*, May 2010.
- Oakleaf, Megan. "Using Rubrics for Library Assessment." *Massachusetts Library Association Annual Conference*, April 2010.
- Oakleaf, Megan. "Using Evidence to Make Strategic Decisions for Your Library." *Massachusetts Library Association Annual Conference*, April 2010.

- Oakleaf, Megan. "Adapting and Applying AAC&U's Information Literacy Rubric." *University of Rhode Island Faculty Workshop*, April 2010.
- Oakleaf, Megan. "Faculty Collaboration and Outreach Strategies: Developing Your Message"; "Teaching Through Reference Services"; "Matching Your Teaching and Learning Approach with Learner Needs"; "Measuring Our Impact: Assessing Teaching and Learning"; "Creating Your Strategic Teaching and Learning Plan"; "Promoting Active Learning through Effective Lesson Plan Design." *University of Washington Libraries Teaching and Learning Week*, April 2010.
- Oakleaf, Megan. "How Do We Stack Up? Outcomes-Based Assessment for Library Instruction." *Texas Library Association Annual Conference*, April 2010.
- Oakleaf, Megan. "Puzzling Out Student Learning: Using Rubrics to Assess Information Literacy at Trinity University." *Trinity University Faculty Workshop*, April 2010.
- Oakleaf, Megan. "The Impact of Academic Libraries on Student Learning." *Rutgers Sponsored Brown Bag Series*, March 2010.
- Oakleaf, Megan. "The VALUE of Information Literacy Assessment Rubrics." *University of Kentucky*, December 2009.
- Oakleaf, Megan. "Teacher Proficiencies: Applying Proficiency Standards for Instruction Librarians in Your Library." *American Library Association Annual Conference*, July 2009.
- Oakleaf, Megan. "The Right Tool for the Job: Using Assessment in Library Instruction." *CORAL Workshop*, March 2009.
- Oakleaf, Megan. "Rubric Assessment of Student Information Literacy Skills." *Trinity University Faculty Workshop*, March 2009.
- Oakleaf, Megan. "Considering Assessment: Evaluating Student Learning and Informing Evidence Based Decisions Using Rubrics and Performance Measures." *8th Annual Augustana Information Literacy in Academic Libraries Workshop*, November 2008.
- Oakleaf, Megan. "Getting Started with Learning Outcomes Assessment: Purposes, Practical Options, and Impact." *Library Assessment Conference*, August 2008.

- Oakleaf, Megan, Hinchliffe, Lisa, Debra Gilchrist, and Anne Zald. "Assessment Immersion: An Intensive Professional Development for Information Literacy Assessment." *Library Assessment Conference*, August 2008.
- Oakleaf, Megan. "Library Assessment: Measuring and Documenting the Library's Contribution to Student Success." *New York University Faculty Resources Network*, June 2008.
- Oakleaf, Megan. "Once More Unto the Breach: Closing the Gap Between High School and Higher Education." *New England Association of Independent School Librarians*, April 2008.
- Oakleaf, Megan. "Development of Library Leaders: An iSchool Preparation." *Central New York Library Resources Council*, April 2008.
- Oakleaf, Megan. "Charting the Course: Teaching & Assessing Student Information Skills in Major-Designated Classes." *Eastern Connecticut State University*, February 2008.
- Oakleaf, Megan. "Uncharted Territory: Exploring the Information Literacy Assessment Landscape." *Eastern Connecticut State University*, February 2008.
- Oakleaf, Megan. "Shifting the Focus: Lesson Planning for Learning." *SUNY-Fredonia Library Instruction Seminar*, January 2008.
- Oakleaf, Megan. "Demystifying Assessment: Evaluating Student Learning." *New England Library Instruction Group Annual Meeting*, June 2007.
- Oakleaf, Megan. "Building a Learning Commons: The NCSU Libraries Experience." *Syracuse University Library Association Meeting*, April 2007.
- Oakleaf, Megan. "Assessment of Student Information Literacy Skills: An Investigation of a Rubric Approach." *North Carolina State University Undergraduate Assessment Symposium*, April 2006.
- Oakleaf, Megan. "Using Rubrics to Assess Student Skills: Successful Strategies and Lessons Learned." *Texas A&M Assessment Conference*, February 2006.
- Oakleaf, Megan. "LILO (Learning Information Literacy Online) Workshop." *University of Hawaii*, May 2004.
- Oakleaf, Megan, and Amy VanScoy. "The Impact of Digital Libraries on Reference and Instruction at the NCSU Libraries." *UNC Scholarly Communication Working Group Meeting*, April 2004.

Oakleaf, Megan. "Using Digital Libraries Panel Discussion." *TRLN Digital Library Symposium: Building Usable Digital Libraries*, December 2003.

Peer-Reviewed Poster Sessions

Oakleaf, Megan and Patricia Owen. "Transition to College: Checking Off Skills for 12-13 Success." *American Association of School Librarians 15th National Conference and Exposition*, October 2011.

VanScoy, Amy and Megan Oakleaf. "Using Educational Theory to Enhance Virtual Reference Instruction: A Study in Progress." *Association for Library and Information Science Education Conference*, January 2007.

Oakleaf, Megan. "The Assessment of Information Literacy Skills: A Rubric Approach." *Association for Library and Information Science Education Conference*, January 2006.

Oakleaf, Megan and Marilee Bresciani. "Are Your Students Information Literate? The Role of University Libraries in Assessing Student Skills." *Association for the Study of Higher Education Conference*, November 2004.

LIBRARY & TEACHING EXPERIENCE

2006-Present **Assistant Professor**
Syracuse University. Syracuse, New York

Research Interests

- Academic library impact and value.
- Outcomes assessment and evidence-based decision-making.
- Theories, methods, and assessment of information services.
- Information literacy models, instruction, and assessment.

Courses Taught

- IST 605 – *Reference & Information Literacy Services*
- IST 613 – *Planning, Marketing, & Assessing Library Services*
- IST 662 – *Instructional Strategies & Techniques for Information Professionals*

Awards

- ACRL Ilene F. Rockman Instruction Publication of the Year Award 2011
- Reference Research Review List 2010
- ACRL Special Presidential Award 2009
- LIRT Top 20 Library Instruction Article 2009
- LIRT Top 20 Library Instruction Article 2008

- LIRT Top 20 Library Instruction Article 2008
(2 separate articles acknowledged in 2008)
- Best Paper Award, 4th International Evidence-Based Library & Information Practice Conference 2007

iSchool Service

- Curriculum Committee 2010-2012
- Assessment Committee 2006-2009
- Award Committee 2008-2009
- Technical Communication Search Committee 2008-2009
- Beta Phi Mu Faculty Liaison 2006-2009
- Personnel Committee 2007-2008
- PhD Program Committee 2006-2007, 2011-2012

Professional Service

- *Library Quarterly* Editorial Board Member 2011
- *College and Research Libraries* Reviewer 2009-2011
- ACRL Value of Academic Libraries Committee Co-Chair 2011-2013
- ACRL Research Coordinating Committee 2010-2011
- ACRL Assessment Committee 2009-2010
- ARL Library Assessment Conference Planning Committee 2008, 2010, 2012
- ALISE Juried Papers Review Committee 2008
- ALISE Doctoral Poster Session Evaluator 2008
- ASIST Contributed Paper Co-Chair 2009

2007-Present **Immersion Faculty Member**

Association of College and Research Libraries. Chicago, Illinois

2002-2006 **Librarian for Instruction & Undergraduate Research**

North Carolina State University. Raleigh, North Carolina

Instruction & Reference

- Designed, coordinated, implemented, and assessed the library instruction program and orientation activities.
- Provided library instruction for First-Year Writing Program, First Year College, Introductory Communication Courses, and Student Athletes Program. Served as liaison to First Year College, University Honors Program, University Scholars Program, and General Henry Hugh Shelton Initiative for Leadership Development.
- Created, maintained, and assessed "LOBO," a modular library instruction tutorial for first-year students.

- Designed and instructed HON 295 Academic Research Strategies and Contexts in collaboration with two librarian colleagues.
- Coordinated the 2006 NCSU Undergraduate Assessment Symposium Library and Information Literacy Track.
- Supervised development of the Assessment of Classroom Instruction for Librarians tutorial.
- Spearheaded NCSU participation in development and testing of the Standardized Assessment of Information Literacy Skills (SAILS) test and Information and Communication Technologies (ICT) test offered by the Educational Testing Service.
- Provided reference in-person and via phone, email, and virtual reference chat.

Supervision

- Supervised degreed and pre-professional staff including NCSU Libraries Fellows, library instruction support staff, graduate assistants, and Peer Research Advisors
- Professionally developed subject specialist librarians in library instruction and curriculum-integration skills.
- Formed and led the Student Learning Committee, LOBO Content Team, and LOBO ITAC Team.

Awards

- ALA/Information Today “Library of the Future Award” 2003
- Internet Education Project “Site of the Month” October 2003
- First Year College Student Advocate Departmental Award 2004
- Committee on Undergraduate Program Review Grant 2005

University Service

Undergraduate Assessment Symposium (Track Coordinator 2006)
 Instructional Technologies Exposition (Coordinator 2002-2004)
 Council for Undergraduate Education (2003-2005)
 University Open House Committee (2001-2006)
 Wolfpack Welcome Week Planning Committee (2004-2006)
 Golden Key International Honor Society (Co-Advisor 2002-2004)

Library Committee Leadership

Student Learning Committee (Chair 2004-2006)
 Library Student Assistant Program Committee (Chair 2004-2005)
 LOBO ITAC Product Team (Chair 2002-2006)
 LOBO Content Team (Chair 2001-2006)

2002-2006

Teaching Fellow

University of North Carolina. Chapel Hill, North Carolina

- Assisted in the development of initial curriculum for INLS 40 Retrieving and Analyzing Information.
- Instructed INLS 40 every semester.
- Trained new INLS 40 instructors.
- Team-taught INLS 214 User Education with Dr. Evelyn Daniel.

2001-2002

NCSU Libraries Fellow

North Carolina State University. Raleigh, North Carolina

The NCSU Libraries Fellows Program offers new MLS graduates opportunities for rapid professional growth through assignment to an innovative project and experience in a library department.

1996-2001

English & Spanish Teacher

Copley-Fairlawn City Schools. Copley, Ohio

- Instructed Senior Composition, English 9, English 8, and Spanish I.
- Supervised 150 students annually.

1995-1996

English Teacher & Debate Advisor

Vermilion City Schools. Vermilion, Ohio

- Instructed English 8.
- Coached middle school debate program.
- Supervised 150 students annually.

1994

Undergraduate Associate Instructor/Researcher

Miami University. Oxford, Ohio

- Co-taught English 111 with Dr. Mary Fuller, Associate Professor of English and Ohio Writing Project Director.
- Conducted interviews investigating student perceptions of instructor authority.